

CDAC Workgroup Meeting
November 15, 2004
Started 12:33 PM

Howell Hall

- Earlier this year, Davis Kane did a classroom study including Howell Hall
- Handout-plan excerpt from that study; what they recommend
- Due to expenses, just do 104
- Scope of work for 104
- Cosmetic improvements replace auditorium seating; reconfigure stage area for rear projection screen, up technology to MC1
- Fifth page is cost
- Last page involves unfolding of construction: Supposed to start today and ends at the end of the summer
- What is the priority of this room?
 - Not sure
- Proposal is theatre styles seats
- Recently, we have been discussing seating
 - Can we get some sort of spec with the 24" seats?
 - Power and data-is there money of that?
- In the budget currently, money to put power and data to each of the seats
- The existing floor is sloped
- The floor plan proposes having accessible seating at the end of the room; entrance is at the front
- Height of ceiling is very high
- Assuming rear project, though no confirmation
- If you took the stage out in order to increase the seating, it would increase the construction cost
- If you didn't need power and data to every seat and wanted to take out the stage, may work
- Will that increase the construction time?
 - The construction time would not be enough to do all work
 - Kelly needs to know now how realistic the time table is because they are scheduling classes now
 - From the scope shown in handout, could probably do it
 - Even we are talking about expanding the scope, will want to look into extending construction into the fall
- Currently 192 seats; proposal reduces to 158 + 4
 - What size chairs?-probably not 24"
- There would be a more functional room if the stage is taken out
- Window replacement and roof replacement will be going on in the summer
- If we take it offline in the fall, is it really going to screw thing up?
 - At this point, if it has to be done, it has to be done
- Will the two other projects going on affect the summer?
- Let the registrar know when the projects will occur

- Give enough time to move people
- Concern about the screen
- If we do use the stage as is, do not know if there would be a big enough image
- What is there now is doable but not ideal
- If we are going to close up the wall, could have one big wall
- Do we take the wall and make the stage bigger or take out the stage
- That would give an appropriate size image
- May have to change the slope of the floor
- The slope may not be complaint
- Is the stage necessary for sight lines?
- Probably want to make sure before making changes
- Stage is not ADA compliant
- What if we just demolish the stage?
- Need to find out if that influences the sight lines
- What is the reality of putting power and data to each seat?
- There is a crawl space
- But we will have to take that money to change the length of the room
- Find out which is possible
- We cannot go below 135 for the registrar's office; drops from one usefulness category
- When Davis Kane did this study, they worked with DOI
- We need to go back to them if we want to tear out walls
- How about if options are brought back: seating, cost, sightline configurations, DOI
- Will be bid out

Campus Y

- Has given two conference rooms for GP classrooms
- 206 and 207
 - 18 x 20 square
 - Removable partition to make it one big room
- Two small rooms do not do registrar any good
- Can there big flexibility by keeping partition in?
- Needs to be set up as a GP classroom
- Need rooms in 20+ range
 - Can the dimensions work in that range?
 - Would be 15 x 40-terrible proportion
- Will take and schedule, but it will not help the registrar's office
- Go with whatever capacity we can get with these rooms
- Keep as two seminar room
 - May work if there is a lot of AV
- Can't have two separate AV rooms with a partition wall
- Want this to look like Manning 214
- Would have to be hard wall

- Problem is we won't get numbers in the seats
- What if they are all blackboards-math is demanding that
- A lot of windows in there
- What about tablet arm chairs? What kind of numbers?
 - Maybe 20-22
- Will only make GP classrooms on their conditions
- Space does not work for us as a classroom
- If we can expand and make one big room and one seminar room
- Move the wall over-make it permanent

Saunders 213

- Professors in Geography have requested tablet arm chairs to increase seat numbers
- That is fine; belongs to the registrar's office

Hanes 02 moving to Saunders (computer lab)

- Lab in Greenlaw 221; can use the space in the spring if Jeremiah is not using Saunders until the summer
- Saunders 322 is the one that is going to be the computational lab for spring semester only
- Then Hanes 02 lab is going to move into this
- Agreed this summer
- When will this occur?
- If it does not happen over Christmas, is fine with Jeremiah
- Mitch said they cannot get it until summer
- As soon as ATN is ready, will remove everything and switch out
- These are not departmental spaces
- Hanes 02 will become a GP classroom with multimedia
- Furniture will be what is currently there
- Will not be a GP classroom until fall

Davie

- This is departmental space; all GP classrooms have wireless
- This a collaboration that the provost is part of
- Heads up on wireless
- What are they actually asking for?
- Still waiting
- Every classroom will have to every wired or wireless classroom, as well as support for that

Sciplex 2

- Having strategy meetings, but does not have to do with us
- We need to know their goals
- Poll where all the science classrooms are teaching

Fetzer

- 109 is being pulled out, so going out to bid with what they know they are going to be able to do
- Enroll back as an addendum or come in after bids after been rewarded and contract has been identified and as a change order; or can go back to facilities services, say going to bid under annual service agreements with selected contractors

Meeting adjourned 1:45 PM