

CDAC Workgroup Meeting
April 26, 2004
Meeting Started at 11:35 AM

- Fetzer
 - Submitted for schematic design and DD combined
 - The 4 classrooms-104,105,106,109-All GP classrooms
 - 109-fixed, the rest table and chairs
 - 104-chair comparisons between tablet and table and chairs
 - Fewer people with table and chairs
 - With 106, did not matter because of occupancy of the room
 - Davis Kane looking at both building and classroom improvements
 - In meeting with user groups, need to talk about: multimedia, programming, accessibility, safety
 - Need a list of who uses which rooms, who is the priority owner
 - Send out invitation in order to find out what they want
 - Need to get some sort of programming going for all the projects
 - Project Manager does not determine the schedules, handed to them
 - Have not met with users on this project
 - Need to set it up; they have contacted Michael Pierce
- Who are the users?
 - Priority owner of spaces; do not have who also uses the spaces
 - In future, send a request to Scott (as soon as go out to Design Bid); David will send a list of people that also uses room
- Pre-programming meeting for Fetzer
- 109
- Have fixed tablet arms currently
- MM Level 1
- New fixtures, tables, fur out walls for wiring, sloped ceiling
- Tiers are staying the same, losing seats in the width
- Capacity before: 176, after: 128
 - All rooms are under Exercise & Sports Science
- List of physical constraints?
 - The biggest is the tier that is there, will not change because of budget
 - Accessible seating positions in the front of the room
 - Shape of the roof is a constraint
- Currently this is some sort of a Multimedia Classroom
- From the last row to the front wall: 52 ft.
- The room is going to need a 10 ft high screen
 - 10.8 ft floor to ceiling
- The projector will be ceiling mounted?
 - Needs to have a way to be accessed easily
- To get the 90 degree would be difficult

- May need to take seats out- will hit students heads
- Will not get a 10 foot tall screen; minimal distance from the floor is 4 ft (optimal)
- Has been scheduled for the maximum amount of people
- Could pretty evenly divide the room in half-one in front, other half house
- Making an assumption that we are trying to give every student a clear/readable view of the screen
- Is there technology out there that what is on the screen could not also be transferred on the laptops?
 - Bringing laptops to class is not required
 - Wireless won't go in any room under 70
 - There is a thing called remote desktop that allows for something like that
- Are there any options to keeping the size closer to the original 176?
- The seat count was given to Davis Kane
- DOI has not limited to it
- Some of it is also lost in accessibility for the front
- Two rows off the ground level
- David needs to find out what room use has been
- Chairs are small in that room, hard to fit in
- Are they planning power data to the chairs? Yes
 - On the floor, feed up through the chair system
- Tablet arms-Concerto chair with large tablet top
 - Standard 33-36" front to back
- Not affecting anything because there are already tiers
- Provide enough room for people walking by
- 3 ft. 3 inches back to back
- Space is limited because of existing profile
- Can we still provide tablet and a way to get out?
 - Need to look at it
- How much space is on the front row from the edge of ADA area to front wall: 10 ft
- Tight for an instructor station in the center of the room
- Need to have a 4ft clearance for the wheelchair access in front of the station
- On the plans, station is off to side, not in the center of the room
- Typical of most classroom layouts
- Currently, in the center of the room, slightly off center
- We have the issue of where the professor is and where the projector is
 - Do not want light shining in eyes
- Two screen solution that reduces to screen to 5 ft high, instructor could stand directly in the middle
- With the projector at the top, beam of light is at an angle
- Do need to do a sight line study
- Front row is just a little close
- Can a smaller screen be off to the side with teaching station more in the middle?
 - Solves problem with restraint

- If there is aisle on the side and it terminates in front of station, is there a problem with Health and Safety
 - As long as maintain 36"
- Do we need a booth?
 - Was put in there because it was already there
- Cannot have students accessible to that, very difficult to make it accessible
- If a booth is not required, could put in another a row of seats
- Poured in place concrete structure
- Physically take the walls out, so that exit pathway would be behind seats that are already there
- Try to leave it the way it is, may have big problems meeting accessibility
 - Will open up more issues and things to think about
- Covering windows because furring out all the walls
- Work on details as program takes place
- Format of getting input from programming meeting
 - Deb gives CDAC perspective
 - People who use the room giving input on what they prefer
 - Needs to have a focused agenda
- Department heads with PM and CDAC Representative
- List of people involved in meeting today to Michael Pierce
 - Will get it set up for the first part of next week

- 104-105
- Set to be a MC 0
- Just have a video projector, VCR, and laptop connection
- 104 has more technology than that currently- MC 1
- One large screen
- 46 with tablet arms, started with 48
- New floors, ceilings, lighting, redistribution of mechanical systems, new screen, chalkboards and tack boards staying there
- The room cannot be reoriented if chalkboards staying there
- Hard soffet, nicer looking detail and hold up better over time
- Keep the MM level
- Minimum MC 1
- Room redone 2-3 years ago
- May opt to keep current program as long as it is ADA accessible
- For 105 is a 10 seat seminar room

- 106
- Pretty much the same
- No significant seating loss-70 seats
- Inventory showing 72
- Moveable table and chairs
- Problems: changing room around, hard to manage

- Maybe a switch to tablet armchairs-see in programming
- This is GP, has not been redone
- MC 1

- There are a lot called out to MC 0 throughout Davis Kane study
- For seminar rooms, just have laptop hookup
- For a classroom, levels of differences for what people want to do
- Cost differential between 0 and 1: 15 and 40
- For the seminar rooms, having document camera, screen, projector, place to hook up laptop
 - Document camera not MC 0
- We should talk about how many people should get into a room
- Plasma screen vs. Projector-through out at about the same time
- Rapidly getting to point where document camera is needed
- Need an in house discussion on MC 0
- Slide projectors to professors that won't convert, let them hall them in themselves
- Still in MC 1 until July 14
- MC 1 for classrooms

- Other projects:
- Davie, need to meet with groups; in SD
- Add a new stairway, in the middle of new lab they were building
- Slated for early June SD/DD

- Manning, need to figure out the dean
- Library book stacks do not comply with code when building was built
DOI wants sprinklers, etc
- Budget concerns being looked at by Facilities

- Coker/Mitchell is going for Designer Interviews this Wednesday (April 28)
- Coker and Fetzer going out at the same time

- Fetzer 105
- Only for a grad class
- Will want a projector in there
- Talk about it; deal with it in programming

Meeting adjourned 12:50 PM

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