

CDAC Meeting
February 4, 2005
Started: 9:09 am

- The room crisis is getting worse
 - Fetzer got pushed back
 - Coker should be under construction
 - Neither one are
- Equipment had been removed from Fetzer
 - Everything should be reconnected by Wednesday of next week
- Scott forwarded on an email regarding Coker to Anna and Jerry
- Is there something we can do? Are there suggestions?
 - May be good to have a meeting with Carol and have a scheduled worked out
 - Someone should be held to that
 - Make sure Provost and everyone is involved
 - Can there be penalties for the contractors?
 - Do not know where the delays are coming from
 - Is there a possibility to use temporary classrooms?
 - Come up with about 18 now
 - What about the mobile classrooms?
 - Refused to do it
 - No place to put them because of construction staging sites
 - There are certain classrooms that fall into departmental control
 - Maybe just take them back
 - In some cases, they are filling spaces with own classes, but not all later in the day
 - Not a lot of space, but will help
 - For next fall
- Why are the departments so protective of the space?
 - Should probably find out
- Will have a meeting with Carol about space
 - Construction changes that are happening

Matrix:

- Davie Hall
 - What about the review?
- Many things are far behind; workgroup meeting about Davie and Howell Monday
- Will bring back to Committee to review
- Greenlaw
 - The dates are not what the registrar's office agreed to with facilities
 - ***On the matrix, change the dates to what we want***
- Arts Common
- No information provided
- Sciplex II
 - Idea to have one 500 seat room with a partition

- Two 250 seat rooms
 - Would have to design as two separate rooms
 - Need to make sure you cannot hear what is going on in the other room
- Have spaces designed, but not mapped out in the building
- Hanes
 - Still trying to decide how to relocate classrooms
 - Statistics would like to put all the classrooms in the basement
 - The way it is arranged, may not work
 - All classrooms (6) on the first floor
- Stone Center
 - The biology faculty does not want to move; like teaching there
 - Concern about the lighting (is a performance space)
- ITS Building
 - 4-5 story building
 - Tearing Abernathy and Swain down
 - People in the basement of Phillips Hall will move
 - Can free up for Physics
 - Question for the space committee

CDAC Future

- Carol is going to make a proposal that will create a classroom czar
- Do they sit with the Provost?
 - Original idea would have it sit with registrar's office
- What happens to committee?
 - Gets smaller
 - Review process would happen in workgroup?
- Hopefully change will happen in May
- Any discussion on what power the czar will have?
 - Waiting for Carol
 - Intended to focus on maintenance (day to day operations in classrooms)
- Somebody should be thinking about things administratively
- Not what CDAC is
 - Opinion of faculty on technology, layout of the room more important
 - Not policy decisions/administrative work
- Needs someone with the perspective of the end customer-well being of departments and campus
- Two committees needed?
 - Design and Advisory

Idea about doors unlocked

- Classroom Hotline and Registrar's office
- In most of GP classrooms there are equipment surveillance classrooms
- Do not really see a need to lock classrooms if building is locked
- Can we tell people not to lock the doors?

- Would simplify
- Only concern: furniture changes
 - Happens mostly when people are having classes
- Only certain rooms are not locked now
- Would like a policy stating that we will keep doors unlocked
- How do we forward this policy and when would it be effective?
- Leave it to Jeremiah and registrar's office
- Start with a few buildings and see how it goes

Networking in the classrooms

- Mitchell 05- 145 seat rooms that wants wireless
 - Quality issue that comes at hand-it is getting better
 - Less reliability in networking in the large classroom
- Does faculty want to push the edge in terms of technology?
- ITS is willing to push this, but worried about complaints or getting the word out about the quality of service
- May have requirements for each classroom and what it will be used for
 - Meaning streamlining videos or just surfing the web
- How do we make sure that faculty knows that there are limitations to bandwidth?
 - Need to get the word out
 - Do we make a notice?
- Like the capability, though may not use it all the time
- Need to know specific limitations
- Can send to one time events, etc
- Have Todd come up with something to insert in the documentation
- Power and data
 - Do we want to rely on the idea that wireless will come around and we can use it with 200-300 students?
 - How much assurance do we want to put on technology in the future?
 - How much money do we want to spend?
 - How often is technology actually used in the classroom?
- Seems that wireless will continue to improve; wires that are laid become obsolete every few years
- Power should be a requirement
 - Do we want to put it in all classrooms?
- Would like to come up with a general idea for classroom sizes
- Come up with a recommendation for next meeting

Meeting adjourned 10:34 am